

**UNIVERSITY OF ILLINOIS
COLLEGE OF LAW**

ACADEMIC POLICY HANDBOOK
Juris Doctor Students

Academic Year
2025-2026

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INTRODUCTION

The *Academic Policy Handbook* (“*Handbook*”) is designed to provide Juris Doctor (J.D.) students with information about the academic policies that govern their studies at the College of Law. College of Law students are also required to comply with the policies of the University of Illinois Urbana-Champaign. The College of Law reserves the right to amend, modify, or otherwise alter these academic policies at any time. Students with questions about the College’s academic policies are encouraged to consult with the Associate Dean for Academic Affairs (“Associate Dean”), or the Assistant Dean for Academic Administration and Dean of Students (“Dean of Students”). Additionally, communications from College of Law administrators using an @illinois.edu email are considered official communications by the College of Law, and students shall be responsible for the information contained there.

Part I sets forth College of Law policies and regulations pertinent to each J.D. student’s academic life. Other applicable University policies and regulations are contained in the University’s *Student Code*, available at studentcode.illinois.edu/.

Part II describes the College of Law’s interdisciplinary/joint degree programs. Interdisciplinary/joint degree students are also governed by the practices and policies of the Graduate College, which are set forth in the Graduate College Handbook, available at <https://grad.illinois.edu/handbooks-policies>.

Part III sets forth the *College of Law Honor Code and Code of Student Responsibility* (“*College of Law Honor Code*”), which every student at the College is responsible for reading and following. A copy of the *College of Law Honor Code* is provided to every entering College of Law student at Orientation and is also available on the [College of Law website](#).

I. ACADEMIC POLICIES AND REGULATIONS

A. ACADEMIC REQUIREMENTS

Verification of Academic Credits Supporting Law School Application

Pursuant to American Bar Association (“ABA”) Standards, Interpretations, and Managing Director’s Guidance, all incoming J.D. students must have (an) official transcript(s) verifying all academic credits undertaken and degree(s) conferred on file with the College of Law by August 1 preceding the student’s enrollment at the College of Law. If the student does not have the transcript(s) on file by October 1 of the student’s first semester at the College of Law, the student will be administratively withdrawn from the College of Law, regardless of the circumstances surrounding the student’s inability to provide the transcript(s), including, but not limited to, any financial holds at other institution(s). The student will remain subject to the University of Illinois’s policies and dates regarding withdrawal, refunds, and financial obligations, located on the [University of Illinois Registrar's website](#).

Minimum Requirements for Juris Doctor (J.D.) Degree

- a. Credits:
Obtain passing grades in 90 credit hours in College of Law courses or in courses for which College of Law credit is given. Of these 90 credit hours, 64 must be obtained through courses that involve “regularly scheduled classroom sessions” (as defined in the ABA Standards) at the University of Illinois College of Law.
- b. Required Courses:
Secure passing grades in all required courses and satisfy the Upper-Level Writing and Experiential course requirements, as defined below.
- c. Grade Point Average:
Attain a College of Law cumulative grade-point average (“CGPA”) of at least 2.33 on a scale of 4.0 in credits obtained in College of Law courses.
- d. Incompletes (“I”):
Have no pending I grades.
- e. Good Standing:
Be in good standing, as defined below.

Required Courses

To receive a J.D. degree from the College of Law, a student must successfully complete (i.e., earn a passing grade in) the following courses:

First-Year Courses: Civil Procedure; Constitutional Law; Contracts; Criminal Law; Fundamentals of Legal Practice; Introduction to Advocacy; Legal Research; Legal

Writing & Analysis; Property; and Torts. First-year students may not register for courses other than those in the first-year curriculum. Students who transfer to the College of Law may receive credit for these courses if successfully completed at another law school, subject to the approval of the Associate Dean, but will be required to successfully complete any remaining courses listed above at the College of Law. Transfer students must complete remaining first-year courses during their first year at the College of Law.

In the event that a student fails to successfully complete a first-year required course the first time taking it, the student will receive a failing grade for that course, and the College of Law shall enroll the student in that course during the next academic term in which it is offered, immediately following the first year. Only in exceptional circumstances will the student be placed with the original professor for the second offering of the previously failed course. A student who does not pass a required first-year course after repeating it will be academically dismissed with no opportunity to Petition for Readmission, even if the student otherwise qualifies for continuation or probation.

Other Course Requirements: (1) A course in Professional Responsibility (Law 680 or other courses designated as eligible to satisfy the Professional Responsibility requirement); (2) Upper-Level Writing coursework (see below); and (3) Six (6) credit hours of Experiential course work (see below).

Please note that a course may be used to satisfy only one of the graduation course requirements. For example, if a course is eligible to satisfy both Upper-Level Writing and Professional Responsibility requirements, the student will be required to elect which single requirement the course will be used to satisfy.

Upper-Level Writing Requirement

To graduate, J.D. students must also satisfy an Upper-Level Writing requirement.

- This requirement may only be satisfied after the student successfully completes the first-year legal writing curriculum (Legal Research, Legal Writing & Analysis, and Introduction to Advocacy).
- Co-authored papers are not eligible for the Upper-Level Writing requirement.
- Students must complete the Upper-Level Writing requirement at the College of Law, under the supervision of a College of Law professor. In extraordinary circumstances, the Associate Dean may approve supervision of the Upper-Level Writing requirement by a University of Illinois Urbana-Champaign professor other than one at the College of Law. Prior approval by the Associate Dean is required.
- The Upper-Level Writing requirement may be satisfied in any of the following three ways:

(a) successful completion of an Advanced Legal Writing course with a grade of C or higher;

(b) successful completion of a substantial research paper in one of the following situations:

– Any graded, limited enrollment class that requires the completion of (a) paper(s). Under this option, the professor either will require the completion of a substantial research paper as part of the normal work for the course or will permit individual students to separately complete a substantial research paper for 1 hour of academic credit under Law 699 (Independent Study) in addition to the normal work for the course.

– Independent Study under Law 699 or Law 798 (Comparative Analysis of Legal Practice).

– Any upper-level class in which the professor chooses to offer students the opportunity to satisfy the Upper-Level Writing requirement.

(c) a note written for a law journal undertaken with faculty supervision and with faculty verification that the paper is a “substantial research paper” as defined below.

Under options (b) or (c), a student seeking Upper-Level Writing credit in a particular course is required to meet with the professor at the outset of the course and (1) state their request to fulfill the Upper-Level Writing requirement in association with the course and (2) determine what is required in order to do so.

- “Successful completion of a substantial research paper” means that the College of Law faculty member has approved the paper both for a grade of C or higher and, separately, as satisfying the Upper-Level Writing requirement. The faculty has adopted the following guidelines regarding what constitutes a “substantial research paper” for purposes of satisfying the Upper-Level Writing requirement:

Whether a paper is “substantial” is determined by the faculty member under whose supervision it is written. The paper should be no less than 6,000 words, and the paper’s footnotes/endnotes/internal citations will not count toward the 6,000-word count. The paper must address issues of sufficient difficulty to allow the student to demonstrate the ability to research a complex issue or issues and to present their findings and conclusions in a clear, coherent, and properly attributed manner. The supervising faculty member must, at a minimum, meet with the student to discuss the paper topic, and review and provide feedback on an outline, first draft, and final draft of the paper. The supervising faculty member must then certify that these requirements have been met by completing the Upper-Level Writing Requirement Certification Form and sending that form along with the student's final draft to the Associate Dean for Academic Affairs for review.

Experiential Course Work Six (6) Credit Hour Requirement

Each student at the College must complete at least 6 credit hours of Experiential course work as a part of the graduation requirements. Experiential courses are available in the Registration Guide and are designated as such in each Course Description on the [College's intranet](#). The required first-year course, Introduction to Advocacy, when successfully completed, will satisfy 3 of the required Experiential credit hours.

Distance Learning (Online Coursework)

The maximum number of distance learning credit hours students may earn toward the J.D. degree is 30 credit hours. Any distance learning courses offered by the College of Law will be identified on the Course Schedule. As distance learning credits are often utilized in the Chicago Program or in conjunction with a study abroad program, students who are considering study abroad or participation in the Chicago Program should be sure to allocate the use of their distance learning credits wisely. Additional distance learning credits cannot be approved.

- Some jurisdictions have limits to the number of distance learning credit hours accepted for purposes of bar admission. If you plan to take the bar exam in a state other than Illinois, you should review that jurisdiction's distance learning requirements. Please consult with the Director of Academic Success and Bar Support if you have any questions.

Employment

While the College does not limit the number of hours students may work during the academic year, *the faculty strongly recommends that students refrain from employment during the first year of law school.*

Class Attendance and Preparation

ABA Standard 308, to which the College of Law is subject, requires that the College adopt, publish, and adhere to sound academic standards, including those for "regular class attendance." The faculty has not adopted a single definition of regular class attendance. Instead, each instructor ensures regular class attendance by monitoring the attendance of students enrolled in that instructor's course. Students are not permitted to enroll in courses which have conflicting class times. Instructors may also establish class preparation requirements. Students must comply with attendance and preparation policies established by each instructor. Failure to regularly attend classes or to comply with a particular instructor's attendance or preparation requirements may lead to the student being dropped from the course, a reduction of the student's grade, and/or the award of a failing grade.

Professors will reasonably accommodate a student's religious beliefs, observances, and practices with respect to class attendance and work requirements if the student promptly informs the professor of any conflict, as soon as possible, but no later than one week before the anticipated absence or one week before the due date of any assignment.

Externships and Field Placements

A student must have successfully completed the first-year course sequence in order to participate in the College of Law's externship program or to enroll in or receive credit for any courses with field placement components.

No more than 9 credits hours of externship credit will count toward the student's graduation requirements. For any particular externship, a student may earn no more than 4 credits and no less than 2 credits. These maximum and minimum externship credit hour limits are strictly enforced. Practicums and field placements, other than externships, do not count toward the nine-credit externship credit cap. For other rules governing externships, please refer to the [externship section](#) of the College of Law intranet.

Additional Degree Requirements

- A student may not earn more than 18 credit hours in any Fall or Spring semester that will count toward the 90 credit hours required for graduation.
- A student may not graduate in less than 24 months or more than 84 months after they first matriculate in law school.
- Students who transfer to the College of Law may transfer *no more than* 34 approved credit hours toward satisfaction of their College of Law graduation requirements.
- In determining the credit hours assigned to coursework, the College of Law employs the ABA standard of not less than one hour of classroom or direct faculty instruction (including the time required for a scheduled final examination) and two hours of out-of-class student work per week for fifteen weeks, or the equivalent amount of work over a different amount of time (fourteen weeks being the most common).
- Students may not earn more than 30 credit hours (one third of their credits) from programs outside of the United States. This 30-credit cap includes externships, study abroad, transfer, or any other credit to be applied to a student's graduation credit total.
- For all purposes, good standing is defined as maintaining a minimum CGPA of 2.33 on a scale of 4.0 and being free of any pending disciplinary investigation, proceeding, or obligation resulting from any disciplinary investigation or proceeding.
- Credit toward the J.D. degree may be awarded only for course work undertaken after the student has matriculated in the College of Law's J.D. program, except for credit that may be granted pursuant to ABA Standard 505, transfer students.

- Students may not submit the same work, or portions of the same work, in more than one class, including undergraduate course work and any work submitted for course credit, unless explicitly authorized to do so.
- The ABA requires the College of Law to gather information on the post-graduation plans of its J.D. students. Accordingly, the College requires each graduating J.D. student to disclose this information in the final semester of study. Students may fulfill this disclosure requirement by filling out a brief survey or by conducting a brief exit interview with the Office of Career Planning and Professional Development. Please note that the College may withhold the graduation certification of any student who fails to provide this information by the deadline set by the College.

B. BAR ADMISSION RECOMMENDED COURSES AND OTHER REQUIREMENTS

The curriculum of the College of Law includes courses that will generally prepare students for bar passage. Law students are responsible for determining the recommendations or requirements of any state bar to which they intend to apply for admission and for arranging their law school courses to fulfill the bar requirements.

Some jurisdictions compel applicants to satisfy additional requirements, in order to obtain a license in that jurisdiction. Examples of such requirements include the New York Bar Admissions Pro Bono mandate and specific New York classes to be undertaken separate from a law school curriculum. By way of another example, the Ohio Bar Examination requires one hour of substance-abuse instruction. One source of information about bar admission requirements is the *Comprehensive Guide to Bar Admission Requirements* published by the ABA and the National Conference of Bar Examiners (NCBE). Students may link to this resource from the [NCBE website](#). Students are also encouraged to contact the board of admissions for licensure requirements in the particular jurisdiction to which they seek admission. Special arrangements cannot be made to remedy educational deficiencies relating to bar requirements.

Almost all states, including Illinois, require bar applicants to pass the Multistate Professional Responsibility Examination (“MPRE”). However, jurisdictions may vary significantly in their passing score requirements for the MPRE. Students are urged to become familiar with the MPRE requirements for the jurisdiction in which they intend to practice *before sitting for the examination*. The MPRE is given several times a year. For more information, please visit: ncbex.org.

C. COLLEGE OF LAW HONOR CODE & CODE OF STUDENT RESPONSIBILITY

Since students in the College of Law are preparing for careers in a profession demanding the highest degree of honesty and integrity, the College of Law requires high standards of conduct.

The College of Law operates under an honor system. The *College of Law Honor Code*, which provides more details about student obligations, is included in Part III of this Handbook. It is also available on the [College of Law intranet site](#) and is provided to all students at Orientation. Students are responsible for reading and following these provisions. Students are reminded that they also are subject to University of Illinois regulations, which are set forth in the *Student Code* found at <http://studentcode.illinois.edu>. Pursuant to federal requirements and University practices, all allegations that a College of Law student has violated the campus Sexual Misconduct Policy set forth in the Student Code will be subject to the exclusive jurisdiction of the University's Title IX Office and, when appropriate, the Student Conflict Resolution Office ("OSCR").

D. ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

1. Applying for Accommodations and DRES Information

A student who believes they need an accommodation because of a disability should apply with Disability Resources & Educational Services ("DRES") through their [website](#).

DRES can be contacted by phone at (217) 333-1970 or by email at disability@illinois.edu. For additional information, please visit <https://dres.illinois.edu/>.

2. Accommodation Procedures

DRES, in consultation with the College of Law, will determine which accommodations, if any, are appropriate for a student that applies with DRES.

A student who receives a Letter of Accommodation from DRES must notify and consult with the College of Law's Associate Director of Academic Administration as soon as possible. Regardless of the date on a DRES Letter of Accommodation, an accommodation cannot be considered or commence until the Associate Director has received the letter and had a reasonable amount of time to evaluate the proposed accommodation. A student with a DRES Letter of Accommodation must provide the Associate Director with reasonable notice in writing confirming which accommodations the student wants to be evaluated and must be prompt in communicating with the Associate Director about proposed accommodations. A student's failure to confirm the accommodations they want evaluated or failure to promptly communicate with the Associate Director about proposed accommodations may result in a delay or the inability to evaluate or implement a proposed accommodation.

3. Communicating with Faculty

Due to the College's anonymous grading policy, students should not speak directly with any faculty member regarding accommodations prior to consultation with the Associate Director. If a student with accommodations wishes to speak with a professor, they should first consult with the Associate Director to determine whether and how best to communicate that information.

4. Temporary Injuries

Some temporary injuries may render a student eligible for certain temporary accommodations through DRES. Students should consult with the Associate Director as soon as possible to discuss potential eligibility for temporary accommodations.

E. USE OF COMPUTERS AND RECORDING DEVICES IN CLASS AND PROGRAMS

Students have access to the internet and the College of Law's internal network, subject to use restrictions imposed by professors and/or presenters. Students are prohibited from connecting to the internet or the College of Law network during classes or programs if such connection is prohibited by the professor or presenter. Also, students may not audio tape, video tape, or record (electronically or otherwise) a class or program without prior approval of the individual professor or presenter. Violation of these policies constitutes student misconduct.

F. FIRST-YEAR COURSE LOAD

First-year students will receive information about the first-year section to which they have been assigned and the course schedule for that section. First-year courses may be dropped only with the permission of the Associate Dean. This permission will be granted only upon a showing of extraordinary circumstances.

G. UPPER-LEVEL COURSE REGISTRATION & LOADS

1. Minimum Credit Requirement and Underloads

Students need an average of 15 credit hours per semester in order to graduate on time. The *minimum* number of credits for which you may register per semester is 12 credits, which will result in the need to take additional credits in other semesters. The *minimum* number of credit hours for purposes of calculating honors and for other internal College of Law purposes, is *12 credit hours* of College of Law or Law-approved credits per semester. An underload (fewer than 12 credit hours of College of Law or Law-approved credits) must be approved in advance by the Associate Dean. Students who receive approval to underload should be aware that they will not be eligible for semester honors or cumulative rankings for that semester. They should also check their financial aid status to ensure that the underload will not negatively impact their financial aid. International students should also contact International Student and Scholar Services since there are credit enrollment considerations relative to international student visas.

2. Maximum Credit Limitation and Overloads

The maximum number of credit hours for a single semester is *18 credit hours* of College of Law or Law-approved credits, subject to three exceptions:

- a. *Summer Externship Exception:* If a student is requesting approval for more than 18 hours for the fall semester because of earned credit for an externship for which they (i) completed the work prior to the start of the fall semester, but then (ii) register for the externship for the fall semester, overload approval will be routinely granted if the *actual* course load during the fall semester is 18 hours or less.
- b. *Intersession Exception:* If a student is requesting approval for more than 18 hours for the spring semester because of earned credit for an intersession course for which they (i) completed the work after the completion of the fall semester and prior to the start of the regular spring semester, but (ii) register for that course as part of the immediately subsequent spring semester, overload approval will be routinely granted if the *actual* course load during the spring semester is 18 hours or less.
- c. *Non-Law Course Exception:* In instances where students are approved for enrollment in Non-Law Graduate courses within the University, the number of transferable credits awarded by the College of Law for the course sometimes will be fewer than the credits assigned to the course by the University. In these instances, only the transferable credits will be considered for purposes of determining whether the student's course load for the semester exceeds the maximum of 18 credits. In effect, then, any additional credits offered by the University will be routinely approved as an overload if such credits exceed the maximum enrollment of 18 credits since the additional credits will not count toward satisfaction of any J.D. graduation requirements.

3. Single Tuition Rate

In selecting courses, students at the College of Law are assessed a single tuition rate. This means that tuition is not prorated based on credit hours taken. Summer tuition is calculated separately and is based on the number of credits in which you are enrolled. Enrollment in winter intersession courses is included within the Spring semester tuition.

4. J.D. Priority Enrollment

ABA Standard 313 requires that the College of Law adhere to a policy that mandates priority enrollment for J.D. students in any course: (1) required for the J.D. degree, (2) needed for bar examination preparation, or (3) required for bar admission, unless otherwise provided by law. In accordance with this requirement, the College of Law has adopted the following list of JD priority courses and related policies:

Required for the J.D. Degree

- All First-year Courses
- Courses eligible to fulfill the upper-level writing requirement (marked # on course list)
- Courses that fulfill the experiential course requirement (noted in the course description and registration guide)

- Courses that fulfill the professional ethics requirement (marked + on course list)

Needed for Bar Examination Preparation

- Advanced Legal Analysis
- Business Associations
- Criminal Procedure: Investigations
- Criminal Procedure: Adjudication
- Decedents' Estates and Trusts
- Evidence
- Family Law
- Secured Transactions-Class of 2026 only

For courses described in the list set forth above (except those that fulfill the professional ethics requirement), third-year (or rising third-year) J.D. students will be given a 24-hour period of time where they will be exclusively permitted to enroll in classes; other J.D. and non-J.D. students will not be permitted to enroll in these classes during this 24-hour period. Second-year (or rising second-year) J.D. students will then be given a 24-hour period during which they and third-year students will be permitted to enroll in the classes listed above and non-J.D. students will not be permitted to enroll.

For example, if registration began on a Monday at noon, only third-year J.D. students would be permitted to enroll in the listed classes until Tuesday at noon, at which point both third year and second year J.D. students would be permitted to enroll in these classes. Beginning Wednesday at noon, any law student would be permitted to enroll in the listed classes.

For courses that fulfill the professional ethics requirement, third year (or rising third year) J.D. students will have a 48-hour window where they would be the only students permitted to enroll in these courses. After that, any J.D. or non-J.D. student will be permitted to enroll.

H. UPPER-LEVEL COURSE ADDS AND DROPS

1. Adding Courses

Courses may be added by students through Enterprise Self-Service (the online registration system) through the initial days of instruction each semester. The “add” deadlines will be announced in the registration materials for each semester, and some courses may have early “add” deadlines. After the add period expires, courses may be added only with the consent of the instructor and the Associate Dean. Permission to add a course after the add deadline can be granted only upon a showing that the student has been in regular attendance at the prior meetings of the course.

2. Dropping Courses

Upper-level courses, excluding restricted drop courses, may be dropped through Enterprise Self Service without the permission of the instructor until the drop deadline established by the University. However, some upper-level courses are subject to a restricted drop rule. These courses are identified in the registration documents and the Registration Guide. Such “restricted drop” courses may be dropped by students without the consent of the instructor only before the first day of instruction of the semester or such other deadline as the instructor may establish. Special and general drop deadlines will be announced in the course registration materials and in the Law Bulletin.

After the drop deadline, courses may be dropped only with the consent of the instructor and the Associate Dean upon a showing of extraordinary circumstances warranting such approval. In such an instance, the name of each such course will appear on all subsequent transcripts with a “W” (“Approved withdrawal without credit”) notation. Students are not permitted to drop a class after they have completed the class sessions and/or received a grade for the course or during the pendency of Honor Code violation proceedings.

I. AUDITING COURSES

After successful completion of the first-year curriculum, full-time students at the College of Law may audit (i.e., attend without receiving course credit for) certain law school courses with the permission of, and subject to any conditions imposed by, the instructor, and subject to available space. Students may not audit limited enrollment, experiential, or required courses. If any student wishes to be an official auditor (i.e., receive notation of the audit on the transcript), the student should contact the Student Services Office.

Students do not earn credit for audited courses. *Furthermore, a student auditor may not later take the same course for credit, nor may they add that course for credit at a later date.* All regular attendance rules apply to auditors, and the instructor may also require compliance with the class preparation rules. Classes which are successfully audited will appear on the students’ transcripts with an “AU” designation. Students are not permitted to convert a graded course into audit status after receiving a grade for the course.

J. EXAMINATIONS

Many courses at the College of Law culminate with a final examination. A tentative final examination schedule is published with the course schedule during the registration period. This schedule is updated and posted throughout the semester. Each faculty member prescribes rules for their examinations (*e.g.*, whether the examination is open- or closed-book, the time allowed for the examination, and make-up exam rules).

1. Honor System

College of Law examinations are administered on the honor system. Students violating any examination rule are subject both to campus regulations applying to all students and to the *College of Law Honor Code*.

2. Computer Requirement for Exams

As of the Fall 2025 semester, all students enrolled in or registered for any course at the University of Illinois College of Law are required to have, for exams and other purposes, a laptop that meets the announced minimum system requirements. *Every student is required to type their exams on a laptop or desktop computer; handwriting will not be permitted on exams. Students may not use a tablet or e-reader for their exams.*

Laptops must meet the minimum hardware and software requirements available on the College of Law website. Students are responsible for meeting these requirements and keeping their laptop in good working order. The Law IT Department is not responsible for providing laptops to students during the semester or during the final exam period.

Requirements are regularly reviewed and updated. Students must continue to meet these requirements while enrolled at the College of Law.

Members of the Law IT Team will be available to assist students during business hours during the period prescribed for the download and installation process but cannot provide such assistance immediately before or during an examination. This team will be available to provide technical support during administered in-building examinations. Please note, however, that if a student experiences technical problems with the use of examination software immediately prior to or during the examination, the student may lose exam time.

3. Unauthorized Electronic Devices Banned

Students may not use any unauthorized electronic device (including, without limitation, any cell phone, PDA, pager, portable music player, iPad, tablet computer, electronic watches, or any other devices) in any examination room *or during any break* while examinations are in progress.

4. Rescheduled and Make-Up Examinations

Individual faculty members determine whether a particular student's examination will be rescheduled because of examination scheduling conflicts, medical problems, or for another reason. Students seeking this type of relief must consult with their professors. To preserve grading anonymity and ensure correct exam scheduling processes are followed with DRES, students with exam-related accommodations are advised to first consult with the Associate Director of Academic Administration about potential make-up examinations.

Students do not have a right, however, to be permitted to take a make-up examination or to do so at a particular make-up time. In situations where there are repeated requests for make-up examinations, Associate Dean approval is also required.

5. Accommodation for Religious Reasons

Faculty members will reasonably accommodate a student's religious beliefs, observances, and practices in scheduling examinations if the student informs the faculty member of any conflict. Under University regulations, accommodation is required only if the student informs the faculty member of the conflict within one week after being informed of the examination schedule.

K. GRADES

A College of Law CGPA of 2.33 on a 4.0-point scale is required (a) for continuation as a J.D. student at the College of Law as further defined in Section K.6 below and (b) for graduation. Only graded College of Law courses count towards a student's College of Law CGPA.

1. Grading Scale

The following grading scale is used by the College of Law:

A+	4.0	C	2.0
A	4.0	C-	1.67
A-	3.67	D+	1.33
B+	3.33	D	1.0
B	3.0	D-	0.67
B-	2.67	F	0.0
C+	2.33		

2. Grading Curve

The College of Law does not impose a mandatory grading curve on any Law class. The faculty, however, has adopted the following recommended curve for J.D. student grades:

- a. For all first-year courses: a mean course GPA for J.D. students of 3.20, with no more than 20% of the J.D. students receiving a grade of A- or higher. At least 10% of grades must fall at C+ or below.
- b. For all upper-level courses with at least 6 J.D. students enrolled: a mean course GPA for J.D. students of 3.40. This upper-level curve does not apply to the following courses: Family Law Clinic, First Amendment Clinic, Immigration Law Clinic, Medical Legal Partnership Clinic, Veterans Legal Clinic, Dispute Resolution Competition Team, Moot Court/Advanced Moot Court Team, and Trial Team/Advanced Trial Team.

3. Anonymous Grading

The College of Law uses an anonymous grading system for all final administered examinations and, at the professor's option, for other written exercises as well. Each semester, the Student Services Office assigns a unique exam number for every student, and each student is emailed their respective exam number prior to exams. Each student is responsible for using the assigned number for each administered examination and other written exercises as designated by the professor that semester. After grading the final examination, an instructor has two options:

- a. The instructor may turn in final grades based on examination scores alone; or
- b. The instructor may turn in a list of final examination raw scores linked to anonymous exam numbers and receive back from the Student Services Office a list of raw scores linked to students' names. Faculty members may then use these lists to compute final grades, taking into account class attendance, class participation, or other factors such as classroom exercises. Professors choosing this option must disclose that fact to their class at the beginning of the semester.

4. Grade Changes

Once a faculty member has submitted final grades to the Student Services Office, no changes can be made subsequently, except in case of computational errors and are subject to approval of the Associate Dean.

5. Incomplete "I" Grades

If a student cannot complete required coursework by the time grades are due in circumstances attributable to good cause, the instructor, at their discretion, may enter a grade of "I" (Incomplete). Students should be aware that the presence of an I on their transcript prevents them from qualifying for academic honors in that semester and, until remedied, prevents them from graduating. In addition, students on academic probation will not be allowed to register for an overload of courses if they have any I grades on their records.

Important: If the I grade is not replaced by a grade by the last day of classes of the next semester (excluding summer sessions), the Student Services Office is required to automatically convert the grade to an “F” (failure). An exception may be granted should the instructor notify the Associate Dean that a further extension is warranted. Any such request must be submitted to the Associate Dean for approval *before* the I grade is converted to a failing grade.

6. Academic Deficiency

First-year, first semester students who fall below the required 2.33 CGPA are deemed to be in academic deficiency and will be subject to the following procedures:

- a. First-year students whose first semester CGPA is below a 2.33 may register for courses in the second semester of the first year on a probationary basis, if they elect to do so after counseling with the Associate Dean. If the student has not attained the minimum required CGPA (2.33) by the end of this probationary semester, the student will be automatically dismissed from the College of Law immediately upon calculation of the new CGPA, without regard to the student’s enrollment in courses for a subsequent semester.
- b. Any such student may submit a Petition for Readmission to the College of Law’s Executive Committee, after counseling with the Associate Dean. There is no guarantee that such a petition will be granted. Consistent with the ABA Standards, the Executive Committee will evaluate whether the petitioner has the requisite capacity to complete the Law program and to be admitted to the bar.

After the first semester, a student whose CGPA is below 2.33 is subject to the following rules:

- a. If the student’s CGPA would remain below 2.33 even with the addition of seven credit hours at a “B” grade, the student will be automatically dismissed from the College of Law immediately upon calculation of the new CGPA, without regard to the student’s enrollment in courses for a subsequent semester. Any such student may submit a Petition for Readmission to the College of Law’s Executive Committee after counseling with the Associate Dean. There is no guarantee that such a petition will be granted.
- b. If the addition of seven credit hours at a grade of “B” would raise the student’s CGPA to 2.33 or above, the student will be automatically placed on academic probation. After counseling with the Associate Dean, a student on academic probation will be permitted to register for the next succeeding semester. If the academic deficiency is not eliminated by the end of this probationary semester (excluding summer sessions), the student will be automatically dismissed from the College of Law immediately upon

calculation of the new CGPA, without regard to the student's enrollment in courses for a subsequent semester. Any such student may submit a Petition for Readmission to the College of Law's Executive Committee after counseling with the Associate Dean. There is no guarantee that such a petition will be granted.

A student who does not pass a required first-year course after repeating it will be automatically dismissed with no opportunity to Petition for Readmission, even if the student otherwise qualifies for continuation or academic probation.

7. Alleged Capricious Grading

The following procedures are available only for review of alleged capricious grading. They are not to be used: (1) to review the judgment of an instructor in assessing the quality of a student's work, or (2) in cases involving alleged violations of academic integrity. Any student who believes that a semester grade in a course is the result of capricious grading has a right to challenge the grade, pursuant to the procedures established in §3-107 of the University's *Student Code*:

Capricious grading, as that term is used herein, constitutes any of the following: (1) the assignment of a grade to a particular student on some basis other than performance in the course; (2) the assignment of a grade to a particular student by using more exacting or demanding standards than were applied to other students registered for the same credit in that course; (3) the assignment of a grade representing a substantial departure from the instructor's previously announced standards. The following procedures are not to be used: (1) to review the judgment of an instructor in assessing the quality of a student's work, or (2) in cases involving alleged violations of academic integrity (see §§1-401 to 1-406). §3-107 *Student Code*.

A student who believes they have been the victim of capricious grading should read §3-107 and may wish to consult with the Dean of Students or the Associate Dean.

L. HONORS DESIGNATIONS AND CLASS RANK

1. General Provisions

For purposes of calculating cumulative and semester honors, awards, and class rank, a student must be registered full-time in the College Law for the respective semester. To qualify as a full-time registered Law student for these purposes (and to be designated a Harno Scholar, listed on the Dean's List, or receive ranked status), a student must also complete and pass at least 12 hours of course work while enrolled in the College of Law for the relevant semester. In addition, the completed work must include at least 6 graded hours of Law courses. Any "I" grades will automatically make the student ineligible for cumulative and semester honors, awards, and class ranking.

Students who are not enrolled in the College of Law for that semester (i.e., on a leave of absence or enrolled in another College or program other than Law due to a joint degree or other interdisciplinary program) will not be eligible for receipt of honors or class rank for that semester.

GPA's are computed to two decimal places, with no rounding. Additional numerical places are dropped. Thus, for example, 3.799 and 3.791 both are counted as a 3.79 GPA.

Honors and rankings for each semester are calculated based on the grades that have been submitted approximately three weeks after the last regularly scheduled semester exam. Students will not be subsequently added to these honors lists.

2. Semester Honors: Harno Scholars and Dean's List

The top 10% of the full-time registered students in each law school class (i.e., 1L, 2L, and 3L) for each regular semester (excluding J.D. summer sessions) are recognized for their scholastic achievement as Harno Scholars. *The recognition is based on the non-cumulative Law grades for the semester involved*, and the honor is noted on the student's transcript for the relevant semester.

The next 20% (11% through 30%) of the full-time registered J.D. students for each regular semester are recognized for their scholastic achievement as members of the Dean's List. *The recognition is based on the non-cumulative Law grades for the semester involved*, and the honor is noted on the transcript for the relevant semester.

3. Cumulative Award: Class Rank

Subject to the exceptions listed below, the College of Law neither computes nor discloses individual class rankings. After each semester, the *cumulative* GPA ("CGPA") for each J.D. class (1L, 2L, 3L) at the cutoffs for top 10%, 15%, 20%, 25%, and top one-third are published.

In addition, the College of Law maintains the following information:

- a. The precise class rank of the full-time registered J.D. students in the top 10% of each class based on the CGPA at the end of each semester; and
- b. Such other information as may be necessary for the College of Law to determine the recipients of the College of Law's other academic awards.

The precise class rank for the students in the top 10% of each class is calculated each semester based on the CGPA, after grades for that semester are finalized. To qualify for a rank in the top 10% in the student's first year of Law study, a student must have successfully completed all required first-year coursework.

After the first year of law school, the student must have completed the following number of semesters as a full-time registered J.D. student at the College of Law to qualify for a ranking in the top 10% of the class:

- after 3 semesters — 2 semesters at Illinois College of Law
- after 4 semesters — 3 semesters at Illinois College of Law
- after 5 semesters — 3 semesters at Illinois College of Law
- after 6 semesters (final ranking) — 4 semesters at Illinois College of Law

4. Graduation Honors

Students who complete their degree work with a CGPA of 3.75 and above (on a 4.0 point scale) in College of Law courses graduate *summa cum laude*. Students with a CGPA of 3.50 to 3.74 in these courses graduate *magna cum laude*, and students with a CGPA of 3.25 to 3.49 in these courses graduate *cum laude*.

5. Order of the Coif

Order of the Coif is an honorary society that distinguishes students whose CGPA in College of Law courses place them in the top 10% of their graduating class. In addition, Order of the Coif rules require that qualifying students must have completed at least 75% of their Law studies (68 credit hours) in *graded* courses. Special rules govern the eligibility of transfer, visiting, and joint degree students for Order of the Coif membership.

M. WITHDRAWAL, LEAVE OF ABSENCE, AND READMISSION

Students who wish to withdraw from the College of Law should consult with the Dean of Students or the Associate Dean. A “withdrawal” means that the student is leaving the College of Law permanently and has no right to readmission.

A student who is absent frequently or for extended periods, when no prior permission has been obtained for the absence, may be treated as if they had withdrawn from the College of Law and may be prevented from resuming studies without applying for readmission. Students must be registered in courses by the tenth day of class each semester or they will be automatically withdrawn by the University of Illinois.

If a student seeks to leave the College of Law only temporarily, with the intent to return and complete the degree requirements, such a student must seek a “leave of absence” by consulting with the Dean of Students and obtaining the permission of the Associate Dean. Please note that a leave of absence requires prior approval.

A student who receives a leave of absence for any reason must complete an application for readmission and be readmitted before they are permitted to resume studies or further attend/participate in classes at the College. Readmission after a leave of absence is not

guaranteed, and in the event the readmission is granted, it may be subject to additional terms and conditions.

N. LAW CREDIT FOR COURSES IN OTHER UNIVERSITY DEPARTMENTS

Students may receive non-graded (pass/fail) credit for graduate-level courses taken in other departments of the University of Illinois Urbana-Champaign in one of the three ways listed below. Please note that these three avenues are mutually exclusive. Also note, a few courses are cross-listed by the College of Law and another College or Department at the University of Illinois Urbana-Champaign and therefore carry both a “Law” number and a course number assigned by the other campus unit. Law students may only register for the Law section of these courses which are assigned a Law number. Registration under the Law number of a cross-listed course is registration in a College of Law course and is therefore *not* considered to be a course taken in another department for purposes of the three options described below. Cross-listed courses are identified as such on the Course Schedule and in the Registration Guide.

1. Six Hours of Non-Law Credit

As part of the 90 credit hours required for graduation, a student may receive up to six (6) hours of non-graded (pass/fail) credit for non-College of Law graduate courses that meet the following conditions:

- a. Prior approval of the course for Law credit is obtained from the Associate Dean. Online or general familiarization courses may not be approved.
- b. The course is offered by the University of Illinois Urbana-Champaign.
- c. The course must be approved for graduate students in the offering department.
- d. The Law student must achieve a minimum grade of “B” in the course for credit to transfer; only the credit transfers, not the grade.
- e. The student may not be on academic probation during the semester in which the course is taken.
- f. Credit is available under this option only for courses completed *after* matriculation at the College of Law and completion of the first-year curriculum. Under no circumstances will a student receive credit for graduate work completed before beginning study at the College.
- g. The number of transferable credits for non-College of Law courses is determined in accordance with the ABA’s teaching minute credit-hour policy. For example, a four-credit graduate-level course may earn only three College of Law credits. Questions about transferable credit should be directed to the Dean of Students. Students will be advised, in advance, of the credit hour determination and may submit

additional information on the course(s) for reconsideration of the amount of credit to be awarded.

Students should submit the Petition for Non-Law Course form to the Dean of Students. When filling out the form, students should explain how the proposed course pertains to and complements their legal studies and professional aspirations, and how it advances the articulated learning outcomes for the College of Law's J.D. program. The forms are available on the College of Law Intranet on the Academics page.

2. Joint Degree Programs

The College of Law participates in several formal joint degree programs. These programs allow students to obtain the J.D. and another graduate degree in a shorter time period than would be required to obtain both degrees sequentially. Before beginning any joint degree program, students should obtain the latest guidelines from the other department, as well as a copy of the Graduate College Handbook. Students should also refer to Part II of this handbook for information on joint degrees and interdisciplinary programs in greater detail. Credit is available under this option only for courses completed *after* matriculation at the College of Law. Under no circumstances will a student receive credit for graduate work completed before beginning study at the College. Interested students should meet with the Dean of Students for more information on joint degree options.

3. Interdisciplinary Program

The Interdisciplinary Program option is intended to serve as a joint degree equivalency for graduate degrees when the College of Law does not have a currently campus-approved joint degree agreement. Students interested in pursuing this option are required to identify their advisor in the Non-Law curriculum and the degree that they will be pursuing. Approval must be obtained from the Associate Dean in advance of commencing the Non-Law courses. Thereafter, the student is required to comply with all the requirements of both programs, including but not limited to the satisfaction of the minimum number of semesters in each college and the completion of both degree requirements for simultaneous graduation.

The College offers students the opportunity to earn 12 hours of College of Law credit for courses in another graduate degree program taken at the University of Illinois at Urbana-Champaign but outside the College of Law under the Interdisciplinary Program. Credit is available under this option only for courses completed *after* matriculation at the College of Law and completion of the first-year curriculum. Under no circumstances will a student receive credit for graduate work completed before beginning study at the College.

Note that no credit will be awarded under this option for students who fail to obtain the necessary preapprovals from the Associate Dean and Non-Law advisor. For more information, please refer to Part II of this handbook which addresses joint degrees and interdisciplinary programs in greater detail.

O. PERMISSION TO PURSUE LAW STUDIES AT ANOTHER LAW SCHOOL

Requests by upper-level students to visit at another law school during the fall or spring semesters will be granted only in extraordinary circumstances that require a student to be away from the College of Law campus for an extended period. Such requests will not be granted based on personal convenience or financial considerations. Verification of medical or other emergencies will be required. To the extent that a student believes that the student's circumstances satisfy the strict standards required for visiting status, they must secure pre-approval from the Associate Dean for both (1) the visit at the other law school and (2) all courses that are pursued at the other law school. Fees may be assessed if visiting status is approved.

Only courses in which the student earns a grade of "C" (or equivalent) or better will be eligible for a transfer of non-graded, pass/fail credit, and only the credit transfers, not the grade(s). Students may not select courses covering the same material as any courses for which they receive credit at the College of Law. *In the absence of pre-approvals, credits earned at the other law school will not count toward College of Law J.D. requirements.* The amount of credit to be transferred will be separately calculated, to ensure compliance with the College's credit-hour policy. Students will be advised, in advance, of the credit hour determination and may submit additional information on the course(s) for reconsideration of the amount of credit to be awarded.

P. SUMMER SESSION COURSES

1. Summer Session at the College of Law

Students may register for courses offered as part of the College of Law's summer session. A full-time semester during the summer is defined as being enrolled in six (6) hours of academic credit. A student may not earn more than eight (8) credit hours in a single summer semester. These caps include the Fall/Summer Externships, where the work is completed in the summer semester, even though the credit is deferred to the fall semester.

2. Summer Session at Another United States Law School

Upper-level students who wish to study during the summer at another ABA-accredited law school in the United States must first obtain the approval of the Associate Dean. In petitioning for approval, the student must demonstrate circumstances that warrant taking the proposed courses at a school other than the College of Law. Credit for summer courses taken at other United States law schools will be capped at eight (8) credit hours. The exact number of credits that the College of Law will accept is determined by the Associate Dean. Credit hours accepted for transfer may be less than those awarded by the sponsoring law school. The amount of credit to be transferred will be separately calculated, to ensure compliance with the College's credit-hour policy. Students will be advised, in advance, of the credit hour determination and may submit additional information on the course(s) for reconsideration of the amount of credit to be awarded.

Pre-approval for specific courses ordinarily will be granted only for professional, "classroom" courses taught by qualified instructors in which a grade, based on

examination, is awarded. All courses must be graded and students must earn a “C” (or equivalent) grade or better in order for the credit to transfer to the College of Law. Transfer courses are not used to calculate GPA and will appear on College of Law transcripts as “pass/fail”. Students may not select courses covering the same material as any courses for which they will receive credit at the College of Law. The College of Law does not award credit for Non-Law courses taken at other schools or institutions.

3. Summer Study Abroad Programs at Other Law Schools

Upper-level students who wish to study abroad during the summer may take advantage of a summer study abroad program offered by another ABA-accredited law school. However, the College of Law will not accept transfer credit toward the J.D. degree for any such programs or courses unless the Associate Dean grants prior approval for both (1) the program and (2) the specific courses to be pursued. Students planning to register for a summer session at another law school’s study abroad program must submit to the Dean of Students information about both the summer session and the courses the student plans to take. Fees may be assessed if this option is approved.

In no event will the College of Law accept and transfer more than eight (8) credit hours for coursework conducted in a summer study abroad program. The exact number of credits that the College of Law will accept is determined by the Associate Dean. Credit hours accepted for transfer may be less than those awarded by the sponsoring law school. The amount of credit to be transferred will be separately calculated, to ensure compliance with the College’s credit-hour policy. Students will be advised, in advance, of the credit hour determination and may submit additional information on the course(s) for reconsideration of the amount of credit to be awarded.

Pre-approval for specific courses ordinarily will be granted only for professional, “classroom” courses taught by qualified instructors in which a grade, based on examination, is awarded. Externships and pass-fail courses are not permitted. Students must earn a “C” (or equivalent) grade or better in order for the credit to transfer to the College of Law. Study Abroad courses are not used to calculate GPA and will appear on College of Law transcripts as “pass/fail”. Students may not select courses covering the same material as any courses for which they will receive credit at the College of Law. The College of Law does not award credit for Non-Law courses taken at other schools or institutions. Students will not be permitted to enroll in multiple summer study abroad programs without proof of extraordinary justification relating to the academic program. Students may not earn more than 30 credit hours (one third of their credits) from programs outside of the United States. This 30-credit cap includes externships, study abroad, transfer, or any other credit to be applied to a student’s graduation credit total.

Q. STUDY ABROAD DURING THE ACADEMIC YEAR

In addition to the summer study abroad programs, students with a minimum 3.0 CGPA may take one semester of study abroad courses during the regular academic year for a minimum of 12 hours, and no more than 16 hours, of academic credit. The actual number of credit hours

awarded is subject to the prior approval of the Associate Dean, based upon the proposed course of study the student will take at the other institution (*i.e.*, students must have their plan of study abroad approved in advance by the Associate Dean). The amount of credit to be transferred will be separately calculated in accordance with the College's credit-hour policy. Students will be advised, in advance, of the credit hour determination and may submit additional information on the course(s) for reconsideration of the amount of credit to be awarded.

Students interested in studying abroad during the academic year must obtain prior approval for their programs from both (1) the Associate Dean and (2) the Associate Dean for Graduate and International Programs. Students should have language capacity requisite for study at the other school. In addition, the study may be undertaken only at institutions with which the College of Law has a written exchange agreement. Fees may be assessed if permission to study abroad is granted.

Pre-approval for specific courses ordinarily will be granted only for professional, "classroom" courses taught by qualified instructors in which a grade, based on examination, is awarded. Externships and pass-fail courses are not permitted. Students must earn a "C" (or equivalent) grade or better in order for the credit to transfer to the College of Law, and only the credit transfers, not the grade(s). Study Abroad courses are not used to calculate GPA and will appear on College of Law transcripts as "pass/fail". Students may not select courses covering the same material as any courses for which they will receive credit at the College of Law. The College of Law does not award credit for Non-Law courses taken at other schools or institutions.

Students may not earn more than 30 credit hours (one third of their credits) from programs outside of the United States. This 30-credit cap includes externships, study abroad, transfer, or any other credit to be applied to a student's graduation credit total.

R. TRANSCRIPT NOTATION FOR PRO BONO LEGAL WORK

The College of Law offers an optional Pro Bono Notation on its transcripts for students who perform at least 60 hours of pro bono service during law school. The Pro Bono Notation program is a voluntary program; it is not a degree requirement. The Notation will appear on the official transcripts of qualified students. The Notation will read: "Law 600: Pro Bono Service."

Services qualifying for the Notation must be legal in nature, since the Notation is designed to recognize the special needs of the community for legal services and the unique ability of law students and lawyers to provide those services. As such, the Notation requires that the student be supervised by a licensed attorney and that the work be completed on a "pro bono" basis. Finally, the work must be done for a non-profit or governmental agency and must be completed by the student on a non-compensated basis. Compensation includes fellowships, grants, scholarships, or wages given for that or similar work.

If a student is enrolled in a course providing legal services under the supervision of a licensed attorney (ex – Externships, Clinics, and Field Placements), they may earn Pro Bono hours for all non-compensated work hours in excess of the minimum required to earn credit. Students must submit a Pro Bono Notation form, signed by the supervising attorney.

Pro bono hours may also be earned for Peer Notetaking services provided for College of Law students with approved academic accommodations and with prior approval of the College of Law's Associate Director of Academic Administration or Dean of Students. Up to a maximum amount of 10 pro bono hours for these notetaking services may be applied toward the Notation.

Forms for submitting pro bono hours are available on the College of Law intranet. These forms should be turned in to the Dean of Students. Once the student has completed all 60 hours, the Pro Bono Notation award will be issued. The last possible day to apply for the Pro Bono Notation and to submit hours is the last day of instruction during a student's last semester of law school. Candidates for May graduation who would like the Pro Bono Notation to appear in the graduation program must submit the completed form no later than April 1.

S. LEADERSHIP PROJECT NOTATION

The Leadership Project is designed to focus on the development of future leaders in the legal profession and thereby fundamentally impact the legal profession of the future. The Leadership Project harnesses the expertise of current leaders and scholars while creating opportunities for discussion and debate on the topic of leadership and the law. In order to earn the Leadership Project Notation on their transcript, students must successfully complete the following:

- Complete at least three designated courses which touch on principles of leadership, including teamwork, effective public speaking and writing, strategic planning, negotiation, conflict resolution, decision theory, project management, and problem solving;
- Attend at least three Leadership Lectures;
- Participate in at least two Leadership Book Discussions; and
- Complete a half-day Leadership Project retreat.

T. UNIVERSITY OF ILLINOIS SYSTEM NON-DISCRIMINATION STATEMENT

The commitment of the University of Illinois System to the most fundamental principles of academic freedom, equality of opportunity, and human dignity requires that decisions involving students and employees be based on individual merit and be free from invidious discrimination in all its forms.

The University of Illinois System will not engage in discrimination or harassment against any person because of race, color, religion, sex, national origin, ancestry, age, marital status, order of protection status, genetic information, disability, pregnancy, sexual orientation including gender identity, unfavorable discharge from the military or status as a protected veteran, and will

comply with all federal and state nondiscrimination, equal opportunity and affirmative action laws, orders, and regulations.

Complaint and grievance procedures provide employees and students with the means for the resolution of complaints that allege a violation of this statement. Members of the public should direct their inquiries or complaints to the appropriate equal opportunity office.

[NOTE: The text above is reproduced verbatim from the University of Illinois System Non-Discrimination Statement as last updated on November 12, 2020. Notwithstanding the terminology used in the statement, the University of Illinois Urbana-Champaign recognizes and treats sexual orientation and gender identity as two distinct concepts, neither of which is included in the other.]

This policy is designed to promote a safe and healthy learning and work environment and to comply with all applicable state and federal laws that prohibit discrimination, including but not limited to: Equal Pay Act of 1963, Title VI and VII of the Civil Rights Act of 1964, the Americans with Disabilities Act Amendments Act, the Rehabilitation Act of 1973, the Age Discrimination in Employment Act of 1967, the Age Discrimination Act of 1975, Title IX of the Education Amendments Act of 1972, the Pregnancy Discrimination Act of 1978, the Uniformed Services Employment and Re-employment Act, the Vietnam-Era Veterans Readjustment Assistance Act of 1974, the Genetic Information Nondiscrimination Act of 2008, the Illinois Human Rights Act, and the Pregnant Workers Fairness Act. This policy and the associated procedures are established to provide a means to address complaints of discrimination or harassment based on the protected classifications described herein.

It is the policy of the university not to engage in discrimination or harassment against any person because of race, color, religion, sex, national origin (including shared ancestry or ethnic characteristics), ancestry, age, marital status, order of protection status, genetic information, disability, pregnancy, sexual orientation, gender identity, unfavorable discharge from the military, or status as a protected veteran, and to comply with all federal and state nondiscrimination, equal opportunity, and affirmative action laws, orders, and regulations.

It is the policy of the university not to consider arrest record as the basis to inform hiring decisions, employment actions, or real estate transactions to include rental or leasing of real property.

It is the policy of the university not to engage in discrimination, harassment, or retaliation in employment based on citizenship status, family responsibilities, or reproductive health decisions. The protected classifications listed in this paragraph will be interpreted in a manner consistent with the Illinois Human Rights Act.

This policy prohibits retaliation as defined below.

University employees with supervisory or management responsibilities are obligated to report any and all observations and complaints of discrimination and harassment promptly to the Office for Access and Equity.

Any individual found to have violated this policy may be subject to sanction and/or discipline, up to and including termination or removal.

Discrimination

To be subject to different treatment based on actual or perceived membership in a protected classification, and to thereby experience an adverse employment or academic action or be excluded from participation in or denied the benefits of a university program or activity.

Discrimination includes the denial of a reasonable accommodation as determined in accordance with university policy (including the Student Code) to which a qualified individual is entitled on the basis of disability; pregnancy, childbirth, or related medical condition; a sincerely held religious belief, observance, or practice; or any other protected classification for which a reasonable accommodation must be provided under applicable law. Relevant university policy for the purposes of this paragraph includes, but is not limited to, the Reasonable Accommodations policy (CAM HR-67) and Sections 1-107 and 1-110 of the Student Code.

Discrimination may also include harassment, which is defined below.

Harassment

A form of discrimination and unwelcome conduct based on an individual's actual or perceived membership in a protected classification. The unwelcome conduct may be verbal, written, electronic, or physical in nature. This policy is violated when the unwelcome conduct is based on one or more of the protected classifications, and:

- Based on the totality of the circumstances, is (1) subjectively and objectively offensive; and (2) so severe or pervasive that it (3) adversely affects a term or condition of employment or participation in a university program or activity, or limits or denies a person's ability to participate in or benefit from a university program or activity; or
- Performed by a person having power or authority over another in which submission to or rejection of such conduct is used, explicitly or implicitly, as the basis for decisions adversely affecting an individual's educational and/or employment opportunities, participation, assessments, or status at the university.

Protected Classifications

For the purposes of this policy, Protected Classifications are those referenced in the Policy section above.

Retaliation

Any action, or attempted action, directly or indirectly, against any person(s), because they have, in good faith, reported or disclosed a violation of this policy, filed a complaint of discrimination, or in any other way participated in an investigation, proceeding, complaint, or hearing under this policy. Retaliation includes, but is not limited to, harassment, discrimination, threats, job termination or other disciplinary action, negative job performance evaluations, adjustment in pay or responsibilities, or actions that have a negative impact on academic progress. Actions are considered retaliation if they have a materially adverse effect on the working, academic, or living environment of a person or if they hinder or prevent the person from effectively carrying out their university responsibilities. Any person or group within the scope of this policy who engages in retaliation is subject to a separate complaint of retaliation under this policy.

All alleged or suspected violations of this policy should be reported to the Office for Access and Equity at <https://go.illinois.edu/IncidentReportOAE>, eeodivision@illinois.edu, or (217) 333-0885. Office for Access and Equity [Procedural Guidelines](#) will govern the handling of these complaints.

Individuals who believe they have been subjected to conduct by a student in violation of this policy should contact the [Office for Student Conflict Resolution](#) at (217) 333-3680 or conflictresolution@illinois.edu. Complaints referred to the Office for Student Conflict Resolution shall be addressed pursuant to the Student Code and Student Disciplinary Procedures.

Complaints or grievances including allegations of discrimination, harassment, or retaliation based on race, color, or national origin (including shared ancestry or ethnic characteristics) that fall under Title VI of the Civil Rights Act of 1964 should be reported to the [Title VI Office](#), TitleVIOffice@illinois.edu, or (217) 300-1311. Reports made to the Title VI Office alleging discrimination, harassment, or related retaliation under Title VI, will be received, evaluated, investigated and resolved pursuant to the [Title VI Procedures](#).

Complaints or grievances under the Americans with Disabilities Act or the Rehabilitation Act may be submitted to the ADA Coordinator or to the Office for Access and Equity, and will be addressed in a manner consistent with this policy and related procedures, with appropriate consultation from the ADA Coordinator.

In case of an emergency or an immediate threat to health or safety please call 911.

U. UNIVERSITY OF ILLINOIS SYSTEM STATEMENT ON SEX DISCRIMINATION

This Statement on Sex Discrimination supplements the [University of Illinois System Non-Discrimination Statement](#) and sets forth the University's position regarding conduct that violates or is otherwise inconsistent with Title IX of the Education Amendments Act of 1972 ("Title IX"), Title VII of the Civil Rights Act of 1964 ("Title VII"), as amended, related laws and regulations, and the University of Illinois Code of Conduct, the University of Illinois Statutes, and other University of Illinois policies addressing sexual misconduct. Title IX states as follows:

No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.

Discrimination on the basis of sex (i.e. sex discrimination) may include sexual harassment and other sexual misconduct (including, but not limited to, sexual assault, sexual violence, and sexual abuse).

The University of Illinois System (University) prohibits and will not tolerate sex discrimination, sexual harassment, or other sexual misconduct of or by students, employees, or others in its education programs and activities, including admissions and employment, and will take action to provide appropriate remedies when such conduct is discovered. The University is committed to providing an educational and work environment free of all forms of sex discrimination, sexual harassment and other sexual misconduct. In furtherance of this commitment, the University will impose appropriate sanctions and take other corrective actions to address conduct that is inconsistent with this Statement. The University will respond to every report or complaint of sex discrimination, sexual harassment, and other sexual misconduct. To implement this Statement, each campus office listed below shall implement its own policy and procedures that include examples of sex discrimination, sexual harassment, and other sexual misconduct under current law; information regarding how to report conduct that may be prohibited by this Statement and/or any campus-specific policies; and general information about how reports are investigated and addressed. Given the nature of sex discrimination, sexual harassment, and other sexual misconduct, the scope of investigations and remedies will be determined on a case-by-case basis consistent with applicable law and University and campus policies and procedures.

For additional information regarding the application to the University of Title IX and its implementing regulations, as well as campus policies and procedures that prohibit sex discrimination, sexual harassment, and other sexual misconduct in all its forms, please contact the relevant Title IX Coordinator listed below or the Assistant Secretary of Civil Rights for the U.S. Department of Education, or both. Any person may report sex discrimination (whether or not the person reporting is the person alleged to have experienced the conduct), in person, by mail, by telephone, or by email, using the contact information listed for the Title IX Coordinator (below). For information about applicable grievance procedures and grievance processes, including how to report or file a complaint of sex discrimination, how to report or file a formal complaint of sexual harassment, and how the University will respond, please visit the relevant website indicated for each Title IX Coordinator or contact the Title IX Coordinator.

For the Urbana-Champaign campus, Danielle Fleenor, Director & Title IX Coordinator, Title IX Office, 614 E. Daniel Street, Suite 303, Champaign, IL 61820, (844) 616-7978, titleixcoordinator@illinois.edu. Please visit the [We Care website](#) for more information, including the online report form.

Inquiries about the application of Title IX may also be sent to:

Assistant Secretary for Civil Rights
Office for Civil Rights, National Headquarters
U.S. Department of Education
Lyndon Baines Johnson Dept. of Education Building
400 Maryland Avenue, SW
Washington, DC 20202-1100
Telephone: 800-421-3481
Fax: 202-453-6012; TDD: 800-877-8339
Email: OCR@ed.gov

For more information from the U.S. Department of Education regarding filing a complaint of discrimination with the Office for Civil Rights, please visit the [Office for Civil Rights website](#).

V. POLICY ON STUDENT COMPLAINTS IMPLICATING COMPLIANCE WITH ABA STANDARDS

The University of Illinois College of Law has a strong commitment to institutional excellence, compliance, transparency, and free expression, and values the input of students in advancing these important values. Consistent with these goals, any student at the College of Law concerned about a significant problem directly implicating the College's program of legal education and its compliance with the *ABA Standards for Approval of Law Schools* (americanbar.org/groups/legal_education/resources/standards) is encouraged to express such a concern, consistent with the following procedures.

1. Reporting Student Complaints

The student should submit their complaint, in writing, to the College's Associate Dean for Academic Affairs. The submission should provide:

- a. a clear statement of the factual basis for the complaint;
- b. how the matter is considered to implicate the College's program of legal education and compliance with the *ABA Standards*; and
- c. the student's name, e-mail address, mailing address, and telephone number.

2. Resolving Student Complaints

When a student complaint has been reported pursuant to Section 1, the Associate Dean for Academic Affairs shall:

- a. acknowledge the complaint within three (3) business days of receipt;
- b. communicate with the complainant within ten (10) business days of receipt; and
- c. resolve the matter within thirty (30) business days of receipt, unless circumstances (including, without limitation, the availability of witnesses or relevant evidence) warrant an extension.

3. Appeal Process

Any complainant dissatisfied with the resolution of a complaint pursuant to this policy may appeal the decision to the College's Executive Committee, within twenty (20) business days of the complaint's resolution. The Executive Committee shall seek to render a decision on the appeal within thirty (30) business days of its receipt. The decision of the Executive Committee shall be final.

4. Maintaining a Written Record

The College of Law shall maintain a complete written record of each complaint, including any supporting documentation relating to its investigation and resolution. Such records shall be maintained in a confidential manner in the Office of Student Services for

a period of seven years after final resolution of the complaint.

5. Confidentiality and Protection Against Retaliation

Only those individuals with a legitimate need to know will be apprised of the submission and resolution of a complaint, including those individuals necessary to aid resolution of the complaint or effectuate corrective actions. The College of Law prohibits retaliation by any faculty member, administrator, staff member, or student against any student who reasonably and in good faith files a complaint pursuant to this policy.

6. Notice

This policy shall be published in the College of Law's Academic Policy Handbook, which is available on the [College of Law website/intranet](#).

II. INTERDISCIPLINARY AND JOINT DEGREE PROGRAMS

Common Features

A number of features, requirements, rules, and limitations pertain to *all* interdisciplinary and joint degree programs. Some of the common features include:

- a. The student must apply to and be admitted independently to both the College of Law and the other college or department.
- b. The student must be registered full-time in and pay tuition to the College of Law for at least five semesters.
- c. The student will only receive credit in Law for courses taken in the other college or department that count towards the other degree, subject to the agreed upon Non-Law credit cap.
- d. To receive credit in the College of Law for the courses taken in the other college or department, the student must receive at least the minimum grade prescribed by the Non-Law college or department.
- e. The student may not apply any Non-Law courses, other than the specified amount of their interdisciplinary or joint degree courses, towards the 90 hours required for the J.D. degree.
- f. Courses that are cross-listed with a “Law” number count toward the required number of hours in the College of Law, but they may not also be counted toward the interdisciplinary or joint degree unless the credit hours are included in the agreed upon cross-credit cap.
- g. Grades earned in Non-Law courses will not count towards the student’s College of Law GPA or the student’s class ranking or eligibility for honors.
- h. The student must complete all required courses in the College of Law and complete all Law graduation requirements.
- i. All academic regulations of the College of Law apply fully and at all times to students in the interdisciplinary program or joint degree, even if they are not currently enrolled in Law classes or are not enrolled in the College of Law portion of their interdisciplinary or joint degree program.
- j. The student is responsible for obtaining all information about the requirements and rules of the other college or department and complying with them.
- k. The student must complete all requirements for both degrees before either degree will be issued.
- l. Students cannot earn credit towards their College of Law degree for Non-Law courses started in the other college or department before matriculation at the College of Law.
- m. No student may apply to an interdisciplinary or joint degree program after completing all of the requirements of either degree.

INTERDISCIPLINARY/JOINT DEGREE COURSE OF STUDY

The traditional Interdisciplinary/Joint Degree programs are set forth below. In addition, students have the option of customizing an interdisciplinary/joint degree program with one of the other advanced degrees offered by the University of Illinois Urbana-Champaign. Interested students are advised to consult with the Dean of Students if they have an interest in exploring one of the additional degree programs jointly with their J.D.

A. J.D./M.C.S. in COMPUTER SCIENCE

Other degree: Master of Computer Science (M.C.S.)

Other college or department: Graduate College and Siebel School of Computing and Data Science, Grainger College of Engineering

Hours credited to J.D.: 12

Independent Law hours required: 78

Sequence of study: *Year 1:* Student takes first-year Law curriculum.

Remaining years: The remaining years of the program consist of a mix of required and elective Computer Science courses and Law electives. Students must be enrolled in Law for at least five semesters and in Computer Science for at least two semesters.

B. J.D./MASTER OF HUMAN RESOURCES AND INDUSTRIAL RELATIONS (M.H.R.I.R.)

Other degree: Master of Human Resources and Industrial Relations (M.H.R.I.R.)

Other college or department: Graduate College and the School of Labor & Employment Relations (LER)

Hours credited to J.D.: 16

Independent Law hours required: 74

Sequence of study: *Year 1:* For students beginning in a fall semester, study begins with first-year Law curriculum over the fall and spring semesters. The third semester students take the initial semester of the LER curriculum. For students beginning in a spring semester, study begins with the initial semester of the LER curriculum. Then in the next academic year students complete the first-year Law curriculum.

Remaining years: Advanced courses may be scheduled in both programs.

C. J.D./M.S. in JOURNALISM

Other degree: Master of Science (M.S.) in Journalism

Other college or department: Graduate College and Department of Journalism, College of Media

Hours credited to J.D.: 15

Independent Law hours required: 75

Sequence of study: *Year 1:* Student takes first-year Law curriculum.

Remaining years: Student takes mix of required and elective Journalism courses and Law electives.

D. J.D./M.S.L.I.S. in LIBRARY INFORMATION SCIENCE

Other degree: Master of Science (M.S.L.I.S.) in Library Information Science

Other college or department: Graduate College and School of Information Sciences

Hours credited to J.D.: 12

Independent Law hours required: 78

Sequence of study: *Year 1:* Student takes first-year Law curriculum.

Remaining years: Student takes mix of required and elective Library Information Science courses and Law electives.

E. J.D./M.S. in NATURAL RESOURCES AND ENVIRONMENTAL SCIENCES

Other degree: Master of Science (M.S.) in Natural Resources and Environmental Sciences

Other college or department: Graduate College and Department of Natural Resources & Environmental Sciences (NRES), College of Agricultural, Consumer, and Environmental Sciences (ACES)

Hours credited to J.D.: 12

Independent Law hours required: 78

Sequence of study: *Year 1:* Student takes first-year Law curriculum.

Remaining years: Student takes mix of required and elective Natural Resources & Environmental Sciences courses and Law electives.

F. J.D./ M.A. in POLITICAL SCIENCE

Other degree: Master of Arts in Political Science, with a graduate concentration in Civic Leadership

Other college or department: Graduate College and Department of Political Science, College of Liberal Arts and Sciences (LAS)

Hours credited to J.D.: 12

Independent Law hours required: 78

Sequence of study: *Year 1:* Student takes first-year Law curriculum.

Remaining years: Student takes mix of required and elective Political Science courses and Law electives.

G. J.D./ Ph.D. in POLITICAL SCIENCE

Other degree: Ph.D. in Political Science

Other college or department: Graduate College and Department of Political Science, College of Liberal Arts and Sciences

Hours credited to J.D.: 16

Independent Law hours required: 74

Sequence of study: *Years 1 and 2:* Student takes Political Science curriculum.
Years 3-5: Student takes first year Law curriculum and remaining Law requirements and electives.
Remaining years: Student returns to the Department of Political Science to complete the doctoral dissertation.

H. J.D./MASTER OF URBAN PLANNING

Other degree: Master of Urban Planning (M.U.P.)
Other college or department: Graduate College and the Department of Urban and Regional Planning, College of Fine and Applied Arts (FAA)
Hours credited to J.D.: 16
Independent Law hours required: 74

Sequence of study: *Year 1:* Student may elect to take either first-year Law curriculum or first-year Urban Planning courses.
Year 2: Student takes the first-year program of the other unit.
Remaining years: Student takes advanced courses in both programs.

I. OTHER INTERDISCIPLINARY STUDIES

Other degree: Other Graduate Degree
Other college or department: Graduate College and the Department (if applicable) and School/College for the other graduate degree
Hours credited to J.D.: 12
Independent Law hours required: 78
Sequence of study: To be determined, in conjunction with another graduate department.

III. COLLEGE OF LAW HONOR CODE AND CODE OF STUDENT RESPONSIBILITY: ACADEMIC YEAR 2025-2026

A. HONOR CODE

Since students in the College are preparing for careers in a profession demanding honesty and integrity, the College requires high standards of conduct. The College operates under an honor system. The College's Code of Student Responsibility, reprinted below, details the grounds on which students may be found in violation of this honor system. The Code also imposes additional obligations on students.

B. CODE OF STUDENT RESPONSIBILITY

§ 1.01 Students enrolled in the professional and graduate level degree and graduate non-degree programs at the University of Illinois College of Law are subject to the *Student Code*, which is available online at <https://studentcode.illinois.edu/> as well as the College of Law Honor Code and Code of Student Responsibility.

§ 1.02 As future members of the legal profession, students at the College of Law bear a special responsibility to insist upon and to maintain high standards of integrity. Accordingly, it is expected that each student of the College of Law will scrupulously regard the rights of others and will observe high standards of integrity in his or her personal conduct. Toward this end, the College of Law has defined the following academic and nonacademic violations, set out in Sections 1.03-1.08, which are subject to discipline in accordance with the procedures set forth in Sections 2.01-5.09.

§ 1.03 Misrepresentation. Misrepresentation is any act of fraud or deception by which the student gains or attempts to gain a benefit or advantage from the University, its constituent institutions, its faculty, staff, or students, or persons dealing with the University. Examples of this offense include, but are not limited to, the following:

- a. forging or altering any University document, record, or instrument of identification;
- b. furnishing material information which is known by the student to be false to any official, other employee, or agent of the University; or
- c. furnishing to any person material information which is known to the student to be false and which related to the student's academic record or otherwise concerns activities in the University.

§ 1.04 Unfair Advantage. Unfair advantage is any act of fraud, deception, or improper influence by which the student gains or attempts to gain an academic benefit or advantage from the University, its constituent institutions, its faculty, staff, or students, or persons dealing with the University. "Academic benefit or advantage" results from the student's course work as well as from other activities (such as Law Review, Moot Court, and College of Law competitions), which in any manner affect the student's professional education, training, or development.

Examples of this offense include, but are not limited to, the following:

- a. unauthorized copying, unauthorized collaboration, or unauthorized use of notes or books on any examination, project, or paper;
- b. failure to observe time limits set for an examination by the instructor in charge;
- c. lying about the performance of academic work;
- d. submitting the same work, or portions of the same work, in more than one class unless explicitly authorized to do so;
- e. submitting as one's own and without citation, writings or ideas known by the student to be of another (including those of any person furnishing writing for hire) in any academic pursuit; or
- f. offering or attempting to offer money or other thing or service to a member of the University community, including its faculty, staff, and students, in an effort to gain academic benefit or advantage.

§ 1.05 Interference with Property. Interference with property is any taking or destruction of the property of the University, of its constituent institutions, or of its faculty, staff, or students.

Examples of this offense include, but are not limited to, the following:

- a. stealing, damaging, or destroying notes or books of students;
- b. stealing, hiding, or vandalizing library materials; or
- c. stealing, damaging, destroying, or otherwise misusing other University property.

§ 1.06 Harassment. Harassment is any physical assault upon, threat against, or substantial interference with work or study of a member of the University community, including its faculty, staff, and students, as well as of any other person who is lawfully present on University premises. Examples of this offense include but are not limited to:

- a. intentionally blocking or attempting to block physical entry to, or exit from, a University building, corridor, or room to anyone apparently entitled to enter or leave;
- b. engaging in shouted interruptions, whistling, derisive laughter, or other means that alone or in conjunction with others prevent or seriously interfere with a class, speech program, or other teaching or learning process, under circumstances where the student knows or reasonably should have known the serious interference would occur; or
- c. engaging in disruptive behavior directed toward one or more individuals in the library, offices, or other place, that seriously interferes with the work of others.

§ 1.07 Gross Neglect of Professional Duty. Gross neglect of professional duty is a clear and knowing violation of generally accepted standards of integrity. Examples of this offense include but are not limited to:

- a. failure to report any suspected violation of this Code by any student having reasonable grounds to believe that such a violation has occurred;
- b. failure to cooperate with the College of Law Committee on Student Discipline or with the Secretary to such Committee with respect to the conduct of any investigation or

- proceeding held in connection with any alleged violation by any other person of the College of Law Code of Student Responsibility;
- c. aid intentionally given to another student in violation of this Code; or
 - d. embezzlement or other breach of trust.

§ 1.08 Other University Offenses. It is a breach of this Code to fail to obey any duly promulgated University rule or regulation relating to student conduct and which is applicable to students in the College of Law, whether now or hereafter adopted by the Board of Trustees or other University authority.

C. RULES GOVERNING DISCIPLINARY PROCEEDINGS

Part A: Application

§ 2.01 These procedures apply only to individual misconduct, and the appropriate procedures, as contained in the [University's Student Disciplinary Procedures](#), will be implemented should a student enrolled in the College of Law become involved in an incident of extraordinary group misconduct.

Part B: Participants in Disciplinary Process

§ 3.01 Administrative Officer means the Dean, an Associate Dean or Assistant Dean of the College of Law, any Officer of the Campus or University Administration, and any employee of the University to whom supervisory responsibility over matters relating to student conduct has been delegated except members of the Senate Committee on Student Discipline or of the Subcommittee.

§ 3.02 Adviser means a person who has agreed to appear with Respondent at any proceeding under these Rules. A Respondent may be accompanied by and may consult with his or her Adviser at any such proceedings, but the Adviser may not represent Respondent.

§ 3.03 Alternate means a person appointed as a faculty or student Alternate to the Subcommittee who has not yet been designated by the Chair to replace an excused Member. One (1) faculty Alternate and one (1) student Alternate shall be regularly appointed, and additional appointments shall be made as necessary to provide a full Subcommittee to conduct the proceedings concerning a particular Respondent. Alternates shall have the same qualifications as and shall be selected in the same manner as Members. A faculty Alternate may only replace an excused faculty Member, and a student Alternate may only replace an excused student Member. Until designated for such replacement by the Chair, an Alternate shall not participate in any hearing, consideration, deliberation or vote concerning any matter before the Subcommittee.

§ 3.04 Chair means the individual serving as chairperson of the Subcommittee. The Chair shall be selected according to current procedures of the College of Law and the Senate Committee on Student Discipline.

§ 3.05 Counsel means the person who has agreed to represent Respondent in any proceeding under these Rules. A Respondent has a right to consult with and be represented by Counsel in all such proceedings, and the person so serving shall be the sole representative of Respondent. If Respondent has engaged Counsel, he or she shall notify the Dean of Counsel's name and address.

§ 3.06 Dean means the Dean of the College of Law or, when so designated by the Dean or Acting Dean, an Associate Dean. In carrying out his or her responsibilities under these Rules, the Dean may consult with the Executive Committee of the College of Law.

§ 3.07 Member means a person appointed as a faculty or student Member of the Subcommittee who has not been excused, and a person appointed as a faculty or student Alternate who has been designated by the Chair to replace an excused Member. Faculty Members shall be appointed from among permanent members of the College of Law faculty who are not Administrative Officers or members of the College Executive Committee. Student Members shall be appointed from among full-time students who are J.D. candidates registered in the College of Law. Members shall be selected according to current procedures of the College of Law and the Senate Committee on Student Discipline.

§ 3.08 Respondent means a law student upon whom a Formal Notice has been served.

§ 3.09 Secretary means an Administrative Officer or permanent member of the College of Law faculty who is not a Member of the Subcommittee or of the Senate Committee on Student Discipline and who is appointed by the Dean to investigate the allegations in a Formal Notice or instead or in addition to assist in drafting a Formal Charge and to present evidence regarding the charge to the Subcommittee. The Secretary should obtain and present all available relevant information which, in the Secretary's judgment, will assure an informed and fair administrative review and Subcommittee hearing. The same person or different persons may serve as Secretary at various stages, as determined by the Dean pursuant to § 5.04.

§ 3.10 Subcommittee means the Subcommittee on Student Discipline for Law Students, consisting of three (3) faculty Members and (2) student Members. Any hearing before, submission to or deliberations by the Subcommittee shall include all five (5) Members then serving. Except as otherwise provided herein, Subcommittee decisions shall be by majority vote.

§ 3.11 Witness means a person called upon to provide information at a Subcommittee hearing or in a Secretary's investigation. All Law students and University employees shall cooperate fully when called upon to be Witnesses, and any refusal to be interviewed or to produce evidence may be a matter for disciplinary or employment action. A Witness may refuse to testify or produce evidence which would tend to inculcate that person in any Violation of University or College Regulations or in any violation of law. Any statement by or evidence of Respondent made or produced by Respondent to Counsel or an Adviser in that person's capacity as Counsel or Adviser is privileged.

Part C: General Definitions and Guidelines

§ 4.01 Formal Charge means a statement of the Violation(s) charged with reference to the relevant University Regulations and College of Law Disciplinary Rules, and a statement of the ultimate facts which constitute the specification of the Violations(s) charged.

§ 4.02 Formal Notice means a statement that the Respondent is alleged to have been involved in a possible Violation, a summary statement of the alleged facts, and specification of the Violation(s) suggested by the alleged facts.

§ 4.03 Informal Resolution means a process whereby the matter is resolved informally by counseling or by permitting Respondent to accept a specified disposition without further proceedings. A disposition may be so imposed by the Dean only with Respondent's consent. If a proposed disposition is accepted by Respondent, it will be imposed forthwith and without opportunity for appeal. If a proposed disposition is refused, the Dean may proceed with the next step in the administrative process. The fact a disposition was offered and refused, and the nature of the proposed disposition shall not limit or otherwise affect any further action.

§ 4.04 Report is the written submission of the Secretary to the Dean upon conclusion of an investigation. It shall contain (i) a summary of the relevant facts and (ii) conclusions as to whether there is a factual basis for a Formal Charge.

§ 4.05 Sanctions which may be imposed upon a finding of a Violation by the Subcommittee are limited to one or more of the following: (1) reprimand of official record; (2) conduct probation; (3) suspension; and (4) dismissal. The fact Respondent has been or may be subject to other sanctions for the same conduct, whether such sanctions have been or may be imposed by civil authorities or by academic officials, shall not bar the initiation of disciplinary proceedings or the imposition of Sanctions for Violations. The fact a student has been or may be subject to Sanctions under this Code shall in no way affect the power of any academic official to grade or otherwise evaluate such student's performance for academic purposes.

§ 4.06 Service of papers upon Respondent shall be accomplished by delivery to Respondent personally, by email to the student's University email account, or by regular mail to Respondent's current local address specified in College of Law records. If mailed at a time when regular semester classes are not in session, a copy shall be mailed to any permanent address specified in College of Law records. If Respondent has notified the Dean of his or her Counsel's name and address, a copy shall be mailed to Counsel at the specified address.

§ 4.07 Violation means conduct proscribed by University Regulation relating to student conduct or by the College of Law Code of Student Responsibility.

Part D: Administrative Procedures

§ 5.01 Preliminary Determination. Upon receipt of information regarding a possible violation by a Law student, the Dean may informally gather such additional information as will facilitate a preliminary determination of how to proceed. If the Dean determines that a possible Violation

has occurred, he or she shall issue a Formal Notice unless it appears that the interests of the student involved and of the College of Law and University would be best served by counseling the student.

§ 5.02 Notice to Respondent; Reply and Action. The Dean shall arrange for Service of the Formal Notice upon Respondent, together with copies of relevant University Regulations and College of Law Disciplinary Rules and shall call particular attention to Respondent's right to Counsel and an Adviser and right to reply. Upon a request for an opportunity to reply, submitted to the Dean in person or by telephone or letter within three (3) business days of the date upon which the Formal Notice was personally delivered or five (5) business days of the date upon which the Formal Notice was mailed, the Dean shall set a date for the reply and the manner in which it shall be received and shall so notify Respondent. In the reply, Respondent may present evidence in rebuttal of the summary of facts contained in the Formal Notice and instead or in addition may provide information bearing upon the propriety of Informal Resolution. If no reply is made, the Dean shall designate a Secretary and refer the Formal Notice to the Secretary. If a reply is made, the Dean upon consideration of it may withdraw the preliminary determination of a possible Violation, attempt Informal Resolution, or designate a Secretary and refer the Formal Notice to the Secretary. If a Formal Notice is referred to the Secretary, the Dean shall arrange for Service upon Respondent of notification of this referral and of the Secretary's name, address and telephone number.

§ 5.03 Investigation. The Secretary shall identify and interview available Witnesses and shall identify and obtain relevant and available real or documentary evidence. Statements of Witnesses or summaries of interviews shall be prepared or obtained and preserved. Respondent shall have the right to submit statements or real or documentary evidence to the Secretary and to suggest persons whom the Secretary should interview. Upon completion of the investigation, the Secretary shall prepare and submit a Report to the Dean accompanied by all statements, summaries and real and documentary evidence obtained or prepared by the Secretary.

§ 5.04 Charge or Other Disposition. Upon review of the Report, the Dean may determine that the evidence is insufficient to establish a Violation and withdraw the Formal Notice, refer the matter back to the Secretary or to a newly appointed successor for further investigation, attempt Informal Resolution, or refer a Formal Charge to the Subcommittee. If Informal Resolution is sought, the Dean shall first provide Respondent with a copy of the Report and an opportunity to inspect all evidence submitted to the Dean by the Secretary. If the Dean decides to refer a Formal Charge, he or she shall designate the investigation Secretary or a successor to assist in preparation of the Formal Charge and to present evidence to the Subcommittee. The Dean shall arrange for Service of the Formal Charge upon Respondent together with a copy of the Report, notice of Respondent's right to inspect and copy all evidence submitted to the Dean by the Secretary, a list of the name of all Subcommittee Members and Alternates, and the name, mailing address and telephone number of the Chair. Once referred to the Subcommittee, a Formal Charge may be withdrawn only upon recommendation of the Dean and approval of the Subcommittee.

Part E: Pre-Hearing Determinations; Preparation for Hearing

§ 6.01 Recusal. The Chair shall provide copies of the Formal Charge to Subcommittee Members and Alternates. Any Member or Alternate who believes he or she would be unable properly to

participate because of serious illness, special interest or prior knowledge which has resulted in prejudgment shall notify the Chair and shall be excused.

§ 6.02 Motions, Challenges and Requests. All motions, challenges and requests shall be delivered in writing to the Chair within five (5) business days of the date on which the Formal Charge was personally served upon Respondent or within seven (7) business days of the date on which the Formal Charge was mailed to Respondent. Except in extraordinary circumstances, no motion, challenge or request will be considered unless timely made. Challenges shall be considered before motions and requests. The Subcommittee shall grant a challenge for cause, dismiss all or part of a Formal Charge, or otherwise grant a motion or request (except for Respondent's request for an open hearing or to transcribe or record the hearing proceedings) only upon the basis of information formally presented to the Subcommittee and only after affording the opposing party sufficient opportunity to contest the factual and legal bases for such action.

§ 6.03 Peremptory Challenge. Respondent may challenge one Subcommittee Member or Alternate without stating any cause. Upon receipt of such peremptory challenge, the named person shall be excused.

§ 6.04 Challenge for Cause. Respondent and the Secretary may challenge any Subcommittee Member or Alternate for cause. Such challenge shall state the special interest, prior knowledge or other cause for the challenge and sufficient facts to support the cause asserted. The person challenged shall not participate in the Subcommittee's actions regarding the challenge but may be called upon by the Subcommittee to comment on the facts alleged to support the challenge. Each challenge shall be considered and decided separately. If the challenge is granted, the person challenged shall be excused.

§ 6.05 Motions. Normally, the only motion allowable at the prehearing stage of the proceedings is a motion to dismiss on the grounds that the facts alleged in the Formal Charge, presumed to be true for purposes of the motion, do not or legally may not constitute a Violation.

§ 6.06 Requests. Normally, only these types of requests are allowable: (1) a request by Respondent that the hearing be open, which shall be granted as a matter of right; (2) a request by Respondent to transcribe or record the hearing proceedings at Respondent's own expense, which shall be granted as a matter of right; (3) a request for an extension of the time to file a challenge, motion or request, which shall be ruled upon by the Subcommittee.

§ 6.07 Prehearing Conference. The Secretary and Respondent shall confer promptly after the Formal Charge has been served to consider and seek agreement on such matters as may facilitate a timely and fair disposition. They shall agree upon no fewer than three (3) hearing days and so notify the Chair. If they agree to a two-stage hearing procedure, they shall so notify the Chair, in which case the presentation of evidence principally related to an appropriate Sanction and related deliberations shall be deferred to a second stage following presentation of evidence, deliberations and findings on whether Respondent committed the Violation charged. They shall review together the evidence which will be presented and shall stipulate to all evidence as to which there is no dispute as to fact.

§ 6.08 Notice of Hearing; Responsibility of Participants. The Chair shall take account of the dates agreed to by the Secretary and Respondent and of the availability of the Subcommittee in setting a date for the hearing at least ten (10) business days following the date of the Formal Charge. By Service upon Respondent and like communication to the Secretary, the Chair shall give written notice of the date, time, and place set for the hearing. For good cause shown, the Chair may grant a continuance requested by Respondent, the Secretary or a Member, subject to the request by a Member that the question be put to a vote of the Subcommittee. It is the responsibility of the parties to notify and secure the presence of witnesses; of Respondent to secure the necessary recording equipment or personnel needed as a consequence of the granting of his request to record or transcribe; and of the Chair to secure the presence of all Members of the Subcommittee and required recording equipment or personnel.

Part F: Hearing and Deliberations

§ 7.01 Role of Chair. The Chair shall be primarily responsible for the conduct of the hearing, including the determination of whether there is good cause for a recess; provided, however, that any Member may request that a ruling by the Chair be submitted for a vote of the Subcommittee. Deviation from any procedures specified herein is permissible only upon vote of the Subcommittee and in the interest of fairness and for good cause shown.

§ 7.02 Spectators; Presence of Witnesses. Unless Respondent timely requested that the hearing be open, it shall be closed to all but the necessary parties. Witnesses may be present only while presenting evidence or testimony.

§ 7.03 Order and Nature of Hearing. The hearing should proceed in the following order: (1) determination by the Chair that the parties are present and ready to proceed, except that the Subcommittee may proceed in Respondent's absence upon a determination that Respondent has forfeited the right to be present by his or her willful absence; (2) a brief and nonargumentative opening statement by the Secretary; (3) a like opening statement by Respondent, unless deferred until completion of the Secretary's presentation; (4) presentation in any logical order by the Secretary of testimony, real or documentary evidence, and stipulations; (5) like presentation by Respondent; (6) closing argument by the Secretary, which may include argument concerning appropriate findings and Sanction; (7) like closing statement by Respondent. The Secretary and Respondent shall be permitted, at appropriate occasions during the hearing, to contest the veracity, reliability and relevance of any information, evidence or testimony presented and to suggest alternative conclusions which may be drawn from information presented. Upon conclusion of Respondent's presentation, the Secretary or Respondent may request an opportunity to present additional evidence. Such requests shall be granted by the Subcommittee only if the regular presentations have revealed an unanticipated need for such additional evidence. In the same circumstances, the Subcommittee may request the submission of additional evidence.

§ 7.04 Evidence. The formal rules of evidence shall not apply; the Subcommittee may consider all relevant testimony or real or documentary evidence. Objection to the presentation of any evidence or testimony shall be made at the time such evidence or testimony is proposed to be presented to the Subcommittee.

§ 7.05 Questioning of Witnesses. Subject to the direction of the Chair, the Secretary and Respondent and any Subcommittee member may question any Witness. The Chair shall assure that no Witness is abused or harassed.

§ 7.06 Deliberations. Upon completion of the hearing the Subcommittee shall promptly meet for closed and unrecorded deliberations. The Subcommittee shall first determine whether the conduct and Violation(s) charged were established by clear and convincing evidence. In accordance with federal law and University policy, the Subcommittee shall follow the preponderance of the evidence standard in instances of allegations of sexual harassment or sexual violence. Upon an affirmative finding establishing a violation of the Honor Code, the Subcommittee shall then (or, if the two-stage hearing procedure is utilized, after further hearing) consider the imposition of an appropriate Sanction, taking into account aggravating and mitigating factors. The Subcommittee shall consider not only the seriousness of the Violation within the University and College of Law communities but also its seriousness in light of the professional requirements and responsibilities of lawyers. An affirmative vote of four (4) Members shall be necessary for imposition of the Sanction of dismissal.

Part G: Reports and Records

§ 8.01 Limited Record Where No Formal Notice. If a Formal Notice is not made or is withdrawn, no record of the alleged violation will be made or preserved on the student's official transcript, but a record may be made or preserved solely for the purposes of the College of Law and to make required reports to the Senate Committee on Student Discipline.

§ 8.02 Record of Subcommittee Proceedings. A minute record of any preliminary review and of the Subcommittee's deliberations will be made and preserved. A verbatim transcript or recording of the formal hearing shall be made and preserved. Upon request, a Respondent may at his or her own expense obtain a copy of the verbatim transcript or recording.

§ 8.03 Confidentiality. Access to the record of the hearing or of submissions and any record made in connection with a pre-hearing determination shall normally be limited to the Secretary, Respondent, the Subcommittee, the Senate Committee on Student Discipline, and Administrative Officers. This shall not limit in any way the Dean's authority and responsibility to provide information to appropriate authorities regarding a candidate's fitness for admission to the bar.

§ 8.04 Report of Dismissal. Upon a determination to dismiss all or part of the Formal Charge, the Subcommittee shall adopt a written statement explaining the basis for such action. The statement shall be signed by all members of the Subcommittee subscribing thereto; concurring or dissenting views may but need not be included. The Chair shall transmit a copy of this statement to the Dean and the Secretary and shall arrange for Service of a copy upon Respondent.

§ 8.05 Report of Findings. After a hearing and deliberations, the Subcommittee shall adopt written findings which shall include a summary of the facts found by the Subcommittee, a statement specifying which Violation(s) charged the Subcommittee finds to have been committed by Respondent, and a statement specifying the Sanction imposed. Any special

aggravating, mitigating or extenuating circumstances found by the Subcommittee may also be stated. The findings shall be signed by all Members of the Subcommittee subscribing thereto; concurring or dissenting views may but need not be included. The Chair shall transmit a copy of the findings to the Dean and the Secretary and shall arrange for Service of a copy upon Respondent together with a copy of the Rules of the Senate Committee on Student Discipline relating to appeal procedures.

§ 8.06 Public Notice. After Respondent has been served with a copy of the findings or dismissal statement and, in the event of findings adverse to Respondent, after all University appeal procedures have been completed, the Subcommittee shall prepare and publish for the information of the College of Law community a public notice regarding the action taken. This notice shall not identify the Respondent by name, but shall specify: (1) the nature of each charged Violation disposed of; (2) whether the disposition was (a) dismissal, (b) a finding that the Violation was proved, or (c) a finding that the Violation was not proved; and (3) any Sanction imposed. This notice may also summarize the specifications of each charged Violation disposed of, explain the basis of any dismissal, and summarize findings regarding whether the charged Violation(s) were proved.