

Zachary R. Boyce

Pronouns: he/they |

EDUCATION

University of North Carolina, School of Law, Chapel Hill, NC
Juris Doctor

University of North Carolina, School of Information and Library Sciences
Master of Science in Information Sciences

University of North Carolina at Wilmington, Wilmington, NC
Bachelor of Arts in Psychology, Minor in Neuroscience

WORK EXPERIENCE

Graduate Assistant | Rare Book Department | Wilson Special Collections Library | October 2021 – Jan 2024

- In accordance with new collection development policy and shared library priorities and reparative initiatives, assisted curator in acquiring collections materials through purchases and gifts
 - Reviewed invoices, appraisal reports, and gift in kind records
 - Accounted for items acquired upon arrival and ensured the correct items were received as described
 - Conducted provenance research and duplicate checks for potential acquisitions and deaccessioning
 - Assessed and referred collection items for preservation and conservation interventions
 - Organized, scheduled, and facilitated informal exhibitions and tours, donor visits, and show and tells
- In accordance with new collection development policy, identified and prioritized materials for deaccession
- Selected, researched, authored labels, and digitized materials for digital exhibitions
 - Published a digital exhibition of special collections materials to commemorate the American Library Association's celebration of Banned Books Week
 - Independently spearheaded the research and curation of analog materials from the collection, facilitated interdepartmental coordination with the library's digital processing center for digital imaging of curated materials, authored and delivered a narrative blog post characterizing the historical intersections of Print Culture, Book History and Censorship in the West; *see* [<https://blogs.lib.unc.edu/rbc/2022/09/23/banned-books-week-showcase-at-wilson-library/>]
 - Similarly, in celebration of Black History Month, I independently curated and published a digital exhibition for the critical review of the Legal History of Literacy in the Roman Alphabet for the African Diaspora in the West; *see* [<https://blogs.lib.unc.edu/rbc/2023/02/28/highlighting-a-history-of-literacy-for-the-african-diaspora-in-the-west-at-wilson-special-collections-library/>]
- Assisted in ongoing projects in the department such as SCRIBE activities, digital exhibitions, and preliminary intake procedures
- Assisted Reading Room operations in Wilson Library by pulling reference requests, conducting reference interviews, staffing the reference desk, opening and closing the space to researchers

Legal Assistant | Hatley Law Office | Chapel Hill, NC

June 2021 – December 2021

- Conducted initial client intakes, created client portfolios, and provided consultations in EN/ES based on varying local/county government proceedings across North Carolina, and administratively supported staff-attorneys in court and from the firm office

Policy & Advocacy Intern | American Civil Liberties Union | Austin, TX

May 2021 - June 2021

- Gained experience in advocating for evidence-based and inclusive public policies under the supervision of a licensed attorney working in the organization as a Policy and Advocacy Strategist
- Monitored the Texas General Legislative session to assess legislative proposals for potential

discriminatory impacts, drafted policy briefs, and created legal practice tools for navigating local government ballot/ordinance initiative processes in Texas related to voter rights, LGBTQ rights, reproductive rights, comprehensive police reforms, and immigration rights

Data-Entry Clerk | Premier Data LLC | Zebulon, NC

Aug 2019 - Aug 2020

- Prepared source data for computer entry by compiling and sorting information
- Processed customer and account source documents by reviewing data for deficiencies
- Keyed public court records and account data into a proprietary Legal Database

Family Development Volunteer | Peace Corps | Quito, Ecuador

May 2018 - Feb 2019

- Researched legal risks regarding child labor laws for brokering information through informative presentations, in Spanish, for non-profit agencies and local municipalities working collectively to eradicate child labor in Ecuador
- Monitored, evaluated, and reported community strengths and needs in my stationed community in order to identify areas in need of municipal support for strength-based community interventions aimed at reducing high-risk behavior amongst disenfranchised youth populations
- Coordinated community-based self-sustaining projects to empower youth in the community and deter high-risk behavior
- Adapted code-switching abilities between colloquial and professional dialects of Spanish spoken daily to build cross-cultural competencies and establish trust with host country nationals of various socioeconomic backgrounds

TEACHING EXPERIENCE

Primary Sources Teaching Fellowship | Project Assistant | Inaugural Fellow October 2021 – January 2024

- Project Assistant duties:
 - Reviewed applications for determination of fellowship awards
 - Managed partial allocations of a \$320,777 grant for the pilot year of the fellowship for recruiting and compensating guest speakers and fellows, purchasing technological equipment for the facilitation of the fellowship; *see* [<https://www.imls.gov/grants/awarded/re-250046-ols-21>]
 - Researched and compiled scholarly articles for the curation of each fellowship cohort's syllabi in accordance with weekly discussion themes pertaining to critical pedagogical design, primary source and information literacy, empathetic and reparative curation in Special Collections repositories, and the social history of literacy
 - Facilitated the recruitment and compensation of, as well as the travel arrangements for the fellowship's weekly guest-speakers with expertise in subject-matter aligning with each weeks' discussion themes
 - Facilitated with UNC's fiscal services department the compensation of cohort members upon completion of the fellowship's residency requirements
- Fellowship experiences gained:
 - Cultivated Special Collections instruction session plans for a breadth of academic audiences
 - Attended a five week-long summer lecture series on Special Collections pedagogy
 - Attended a week-long workshop curating and conducting mock-lessons with Special Collections professionals
 - Formulated and implemented hands-on assignments and operated as primary instructor in several lab sessions
 - Provided perspectives and answered questions related to bibliographic methods of analysis and Book History
 - Routinely paged and transported collection materials in a secure fashion from vaults and closed stacks to instruction classrooms and between libraries
- Primary Sources Teaching Fellowship Internship:
 - Routinely lead classes using Special Collections materials like rare books, manuscripts, archival materials for Wilson Library's Instruction Program
 - Conducted reference interviews with university faculty members ahead of Special Collections library instruction sessions with their students

- Curated materials for individualized instruction sessions in line with disciplinary focus/course subject-matter
- Trained and supervised students and faculty in instruction sessions on proper handling of materials
- Facilitated instruction sessions while imparting conceptual foundations of primary source literacy for undergraduate, graduate, and professional students
- The following are a representative selection:
 - ITAL 830: Claustrophobia
 - One-shot, 75-minute-long session in which 6 new Italian Ph.D. students examined the development of gothic font in incunabula and manuscript materials, and discussed the usefulness of paleographic expertise in material and textual analysis
 - ENGL 105: Writing in the Law
 - One-shot, 50-minute-long session in which 19 students were introduced to Special Collections and bibliographic methods of analysis to draw conclusions on the social history of legal writing, the material construction of legal sovereignty, and the political underpinnings of western print culture
 - WGST 211: Introduction to Latina Feminisms
 - One-shot, 75-minute-long session in which 25 students were introduced to Special Collections and materials that pertain to Latinx feminist and queer history and activism. Students were introduced to frameworks of primary source literacy and discussed relationships among social status, power, materiality and violence in order to analyze and challenge narratives inherent to the instantiation and evolution of Latinx feminist and queer humanities

RELEVANT COURSE HISTORY

- History of the Book in the West
- Seminar in Rare Books
- Organization of Information
- Misinformation & Society
- Intellectual Freedom
- Information Retrieval
- Neuroscience and the Law
- Preservation of Library and Archival Materials
- Critical Race Theory
- Comparative Constitutional Law
- American Constitutional Law
- Intellectual Property
- Copyright Law
- Trauma-Informed Lawyering
- Advanced Legal Research
- Advanced Spanish Conversation
- Electronic Records Management
- Systems Analysis
- Philosophy and Religion
- Separation of Church and State
- International Law of Human Rights

AWARDS, SCHOLARSHIPS, PRESENTATIONS

Dean's Achievement Award | UNC School of Information and Library Sciences

Spring 2024

- Best Master's Paper among those completed in the academic year 2023-2024

Recipient of the Hanes Graduate Fellowship | Wilson Special Collections Library**Fall 2023**

- Submitted a research proposal and plan that draws deeply and substantively on the Rare Book collection
- Awarded a research fellowship for writing a thesis that significantly relies on rare books
- Across a 30-hour research residency at Wilson Special Collections Library, I conducted descriptive and analytical bibliographic research on early-modern/modern legal print culture from the west

Recipient of Director's Scholarship | Rare Book School | University of Virginia**June 2023**

- Completed the Rare Book School Course Law Books: History and Connoisseurship at the Lillian Goldman Law Library of Yale University

RBMS Scholarship Recipient**June 2023**

- Attended RBMS Conference in Bloomington, Indiana
 - Moderated RBMS panel on student curatorial labor in special collections repositories of academic libraries
 - Spoke on RBMS panel (Critical Need for Critical Pedagogy) about my special collections pedagogical training gained from my experiences as an inaugural fellow for the Primary Sources Teaching Fellowship at UNC

LANGUAGES

Spanish: Advanced proficiency in reading, writing, and speaking Spanish

****Geographic areas of comparative legal and print culture interests include the Near East, Malta, the Caribbean, Central & South America, Russia**

EXTRACURRICULARS

2020 – 2024 | University of North Carolina at Chapel Hill

- Graduate & Professional Student Gov't | Senator of the Law Constituency | Chair of Rules & Judiciary Committee
- UNC Varsity Cheerleading
- Black Law Student Association
- Society for the Study of Incunabula, Manuscripts, and Rare Books
- Student Association for Black Librarians
- Pro Bono: Asylum Project; Country Conditions Research for Hazara minorities in Pakistan fleeing religious and ethnic persecution—15 hours
- Student Bar Association | Dean's Advisory Council | Representative
- Student Bar Association | Academic Affairs Committee | Student Chair

